### **BACE+ 2018 CBE Syllabus**



### **BACE Childbirth Educator Training Program Requirements**

**Video-based Learning Requirements** to be completed by all trainees by the end of course sessions. These will be assigned via link once enrolled; all are available through Evidence Based Births' Higher Ed program

**Reading Requirements** to be completed by all trainees by the end of course sessions:

- Required Text: <u>Pregnancy, Childbirth and the Newborn</u>, by Penny Simkin, et al.
- Choose two of the following books on childbirth history and philosophy:
  - o <u>Ina May's Guide to Childbirth</u> by Ina May Gaskin
  - o <u>Pushed: The Painful Truth About Childbirth and Modern Maternity Care</u> by Jennifer Block
  - o <u>Birth: the Surprising History of How We Are Born</u> by Tina Cassidy
  - o The Thinking Woman's Guide to a Better Birth, by Henci Goer & Rhonda Wheeler
  - Optimal Care in Childbirth: the Case for a Physiological Approach
     by Henci Goer and Amy
     Romano
  - o <u>Gentle Birth Gentle Mothering</u> by Sarah Buckley
- And one of the following books on Breastfeeding
  - <u>Nursing Mother's Companion</u> by Kathleen Huggins
  - o <u>Breastfeeding Made Simple</u>, by N. Mohrbacher & K. Kendall-Tacket
  - o <u>Jack Newman's Guide to Breastfeeding</u> By J. Newman & T. Pitman

Become fluent with the following **websites**, which will be referred to regularly and utilized along with the texts:

- Lamaze: both <u>professional</u> and <u>parent</u> sites. Pay particular attention to <u>Healthy Birth Practices</u> and all <u>infographics</u>
- <u>Childbirth Connection</u> (all sections)
- March of Dimes (browse through all sections)
- Spinning Babies
- Evidence-Based Birth (all blog topics)

All video learning, reading, and website research will be need to be attested to using the Attestation Form provided at the end of sessions.

#### **Other requirements** to be completed:

- OPTIONAL for content: Attend the BACE Childbirth Education Workshop for Perinatal Health Workers
- Childbirth Education observation: Observe a 12-hour prepared or natural childbirth education class that includes medications, interventions, cesarean birth, and comfort measures, etc. taught by a currently certified BACE instructor
- Satisfactory completion of two teach-back presentations, more details in preparing these will be provided during sessions (due during sessions)
- Participation in all course sessions, see dates below

## **BACE+ 2018 CBE Syllabus**

Date	Торіс	Materials/Technique/Activity	Notes
Any, prior to September 29		Prework  Short bio for Class 1 Review BACE website for history Obtain and read "Pregnancy, Childbirth & the Newborn" Coordinate CBE Observation  EBB Modules Evidence Based Maternity Care Models of Care Physiology of Childbirth Fetal Monitoring	All prework must be done prior to Class 1, 9/29 All EBB modules may be done ahead of class, just do in the order listed here
Class 1 Saturday September 29	Intro to BACE and CBE Training BACE-NMC CBE Training Course, including requirements for certification	Share bio as a means to introduce	Share bio as a means to introduce
	Foundation Provider perspectives on CBE Teaching to adult learners Creating a safe space for learning	References  • Learning style survey	Complete survey, share
	Teachback skits	Assign groups to prepare group activity to teach a topic  Comfort measure activity Labor rehearsal Position practice	
	Create Class 1 Content Block 1 Anatomy & Physiology Wellness in pregnancy Warning signs Terminology Birth process	Reference Reading  Chapter 3 p. 30-50, Chapter 4 p. 67-79, Chapter 5 & 6 Growing Uterus Packet  Reference Websites Lamaze on the Healthy Birth Practices Childbirth Connections slideshow Your Body Throughout Pregnancy Pathways to a Healthy Birth Framework for Teaching about Normal Labor	Curriculum Development Objectives, content, activity:
	Teachback skit		
Class 2 Sunday September 30	Review  Create Class 2     Content Block 2     Signs of labor     Early labor     Active/transition     Challenging labors     Induction	Reference EBB Modules      L&D Nurses     Doulas     Dads & Support Persons     Informed Consent in Labor     Pain Management     Protecting the Perineum     Cesarean Rates	Curriculum Development Objectives, content, activity:

# **BACE+ 2018 CBE Syllabus**

	1	<u>-</u>	<u> </u>
	Content Block 3	~optional~ VBAC	
	Support roles/birth team	Reference Reading	
	Teaching comfort measures	• Chapters 8-9 (BRAIN)	
	Positions, movement, relaxation and breathing	• Chapter 11	
	and breathing	<ul><li>Chapter 12</li><li>Chapter 13</li></ul>	
	Content Block 4	Chapter 15	
	Teaching pain management	Reference Websites	
	BRAIN	EBB Training: <u>Labor Induction</u>	
	Birth plans	Penny Simkin's <u>Comfort in Labor</u>	
		Penny Simkin's <u>Positions for</u>	
		<u>Labor</u>	
		Optimal Positions Guide	
		<ul> <li>Pregnancy, Childbirth &amp; the</li> </ul>	
		Newborn Checklist of Comfort	
		<u>Measures</u>	
		Childbirth Connection section on	
		<u>Pain in Labor</u>	
		Professional recommendations	
		on applying ACOG's 2/2017	
		Opinion Release (to establish	
		objectives in teaching pain	
		management decisions)	
		Trends in Maternity Care     (Simkin)	
		(Simkin)	
	Create Class 3 Content Block 5		Curriculum Development  Informed decision
	Second stage		making objectives
	Medical interventions		and content
	Cesarean birth		<ul> <li>Pain management</li> </ul>
	Unexpected outcomes		decisions objectives
			and content
			<ul> <li>Second stage of</li> </ul>
			labor objectives
			and content
			Cesarean birth
			objectives and
			content
	Curriculum development discussion		
Class 3 Sunday October 14	Review		
	Teachback presentation #2		
	Create Class 4	Reference EBB Modules	Curriculum Development
	Content Block 6	Newborn Procedures	PP & the Newborn
	Immediate postpartum	<ul> <li>Breastfeeding</li> </ul>	<ul> <li>Breastfeeding</li> </ul>
	Postpartum and the newborn	<ul> <li>Racial Disparities</li> </ul>	
	Adjustment to parenting	<ul> <li>~optional~ Home Birth &amp; Birth</li> </ul>	
		Centers	
		~optional~ How to Read a	
		Research Paper	
	Wrap up		